

APOLOGETICS: BLOG POST

11th Grade Bible: 2017-2018

Content Description:

Blogs are used as a virtual framework for expressing ideas and opinions. For the purposes of this class they will serve as an introduction to creating a culturally relevant apologetic viewpoint. The posts will be written by students, the instructor, and guest posts as appropriate and should reflect a topic, question or area of interest related to apologetics. There will be one post per week. Posts can identify the author or remain anonymous to everyone outside of the instructor. It should include an attention grabbing title and appropriate amount of reading to present a clear and confident apologetic view point, concern or question that the student has researched. Proper citation should be used for any reference material included.

Student Learning Objective:

The purpose of the blog post is to help students experience what it takes to construct an apologetic perspective that is accessible to a greater audience. It is not required but encouraged as part of the objective to share the blog posts on social media platforms. Again, not required but it can be a less intimidating way of sharing your apologetic understandings for student's who want to engage their sphere of influence in apologetics. The student objective is to prepare the blog as well as to read and try to respond to any comments within the blog or on social media platforms. (Note, comments on the blog will be upon approval from the instructor.) The idea of opening yourself up to the greater community on the web is met with many mixed opinions but the truth is, this is a very common form of communication within our culture. Which means we need to learn how to engage in this type of "conversation" as much as our verbal encounters.

Grades:

It is the student's responsibility to sign up for a specific week. This should be done at the beginning of each quarter. Any student who has not posted by the end of the quarter will receive no credit, there is no way to make up this grade if it is not completed on the assigned week.

A possible 25 points per quarter will be awarded based on the below criteria:

- 15 points for blog topic and writing
 - A clear connection to apologetics and a well formed response should be present in the blog. All sources should be properly cited as well.
- 10 points for personal voice
 - Although the blog should be factual and clear it should also include personal objections or affirmations written from the student perspective.

*If you have concerns about whether you are meeting these requirements, schedule a meeting with the instructor outside of class time for a blog review. This should be done in advance of your assigned week.

Note: These are intentionally vague requirements to allow for students to write in a way that they feel would be a culturally relevant apologetic and so they may address the topic they feel most attracts a greater audience. This is the opportunity to test the waters of your ability to articulate what you have learned in a nonacademic setting.